

Macdonald High School Visual Arts Course Outline

Course Content

The course is divided into two competencies that can be interrelated, or touched on independently.

Competency 1 (70%)

Creates personal and media images:

Students explore ideas (themes), learn to transform gestures (use different techniques such as drawing, painting, printmaking, carving, assembling, etc.), make use of the properties of material (pencil, graphite, charcoal, pastels, paint, linoleum, plaster, etc.) to create personal images. Through this process they will learn the elements of visual arts language (colour, value, hues, line, form, negative space, etc.)

When creating media images, images with a target audience, students will gain a better understanding of the creative process behind visual communication. They will learn to transmit messages through art.

Competency 2 (30%)

Appreciates images:

Students will develop their critical judgment and their aesthetic awareness through examining images by artists throughout history and through sharing, and appreciating each other's work.

Materials

Students will receive a sketchbook at the beginning of the school to be used for their sketchbook assignments throughout the school year. The *Suggested* personal supplies are listed on the back of this document.

Evaluation

Term 1: 20% Term 2: 20% Term 3: 60% = 100% for the school year

Projects/Assignments: Grade 7 80% Grades 8, 9, 10, 11 85%

Projects and assignments are evaluated using a variety of criteria which may include: the development of theme through research or art history, the use and control of materials, craftsmanship, participation and interest throughout the project, directed analysis/appreciation of their work, etc.

Sketchbook Assignments: Grade 7 20% Grades 8, 9, 10, 11 15%

Students will be given a sketchbook assignment each term, which will consist of 4 – 8 sketches of 45 – 60 minutes each for Grades 7, 8, and 9. For Grades 10 and 11 they will be expected to complete 3 sketches of 90 minutes in length per term. During the course of the term, students will submit their sketchbook for evaluation. Sketchbook assignments are completed in class between projects, or can be taken home.

Contact Information

If you need to contact me, I can be reached via email at: <u>ikeane03@lbpearson.ca</u> My website is at <u>mrkeaneart.weebly.com</u> where students can be kept up to date with projects and assignments. Grades 7, 10, and 11 students will be using Google Classroom as well.

Note: Students must obtain 2 credits in one of the four Art Programs (Visual Arts, Music, Dance, or Drama) to graduate from High School. These credits may be obtained in Grades 10 or 11.